

THINK



what would a hawk do?

2022-2023 ROISD TAPR/Annual Report
Public Presentation February 26, 2024



Annual Report Includes:

1. 2022-23 Texas Academic Performance Report (PDF TAPR)
For the District and each Campus in the District
2. PEIMS Financial Standard Report (2021-22 Financial Actual Report)
For the District and each Campus in the District
3. 2022-23 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
For the District and each Campus in the District
8. 2022-23 TAPR Glossary



2022-2023 Texas Academic Performance Report (TAPR)

Data is compiled and provided by TEA for every district and campus using PEIMS and Student Assessment Data

The TAPR report provides information on student performance, the school and district staff, programs and demographics.



2023 TAPR Report

Cover Page

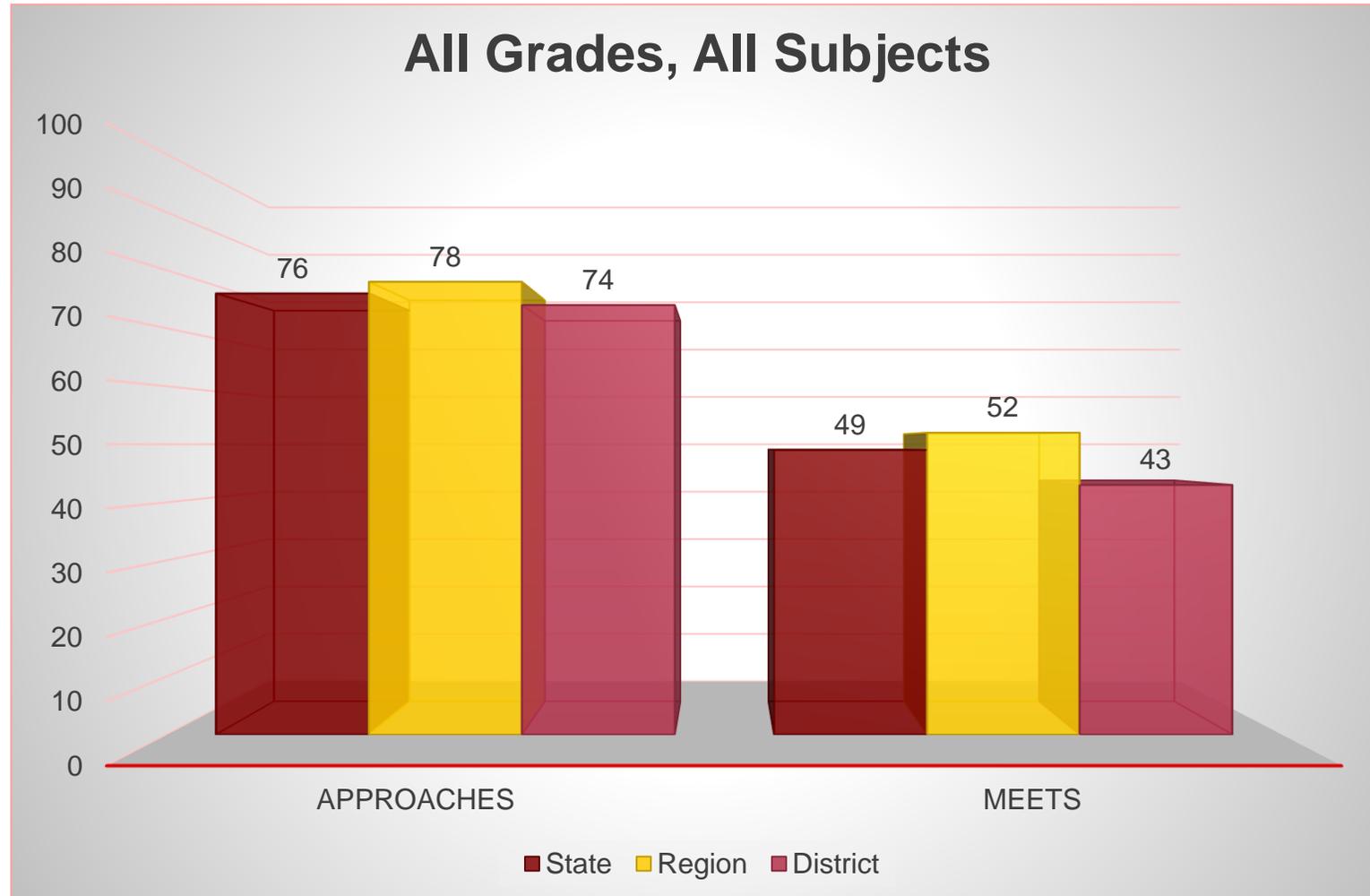
Only includes district or campus name and number

The **2022-23 TAPR Glossary** includes the following language:

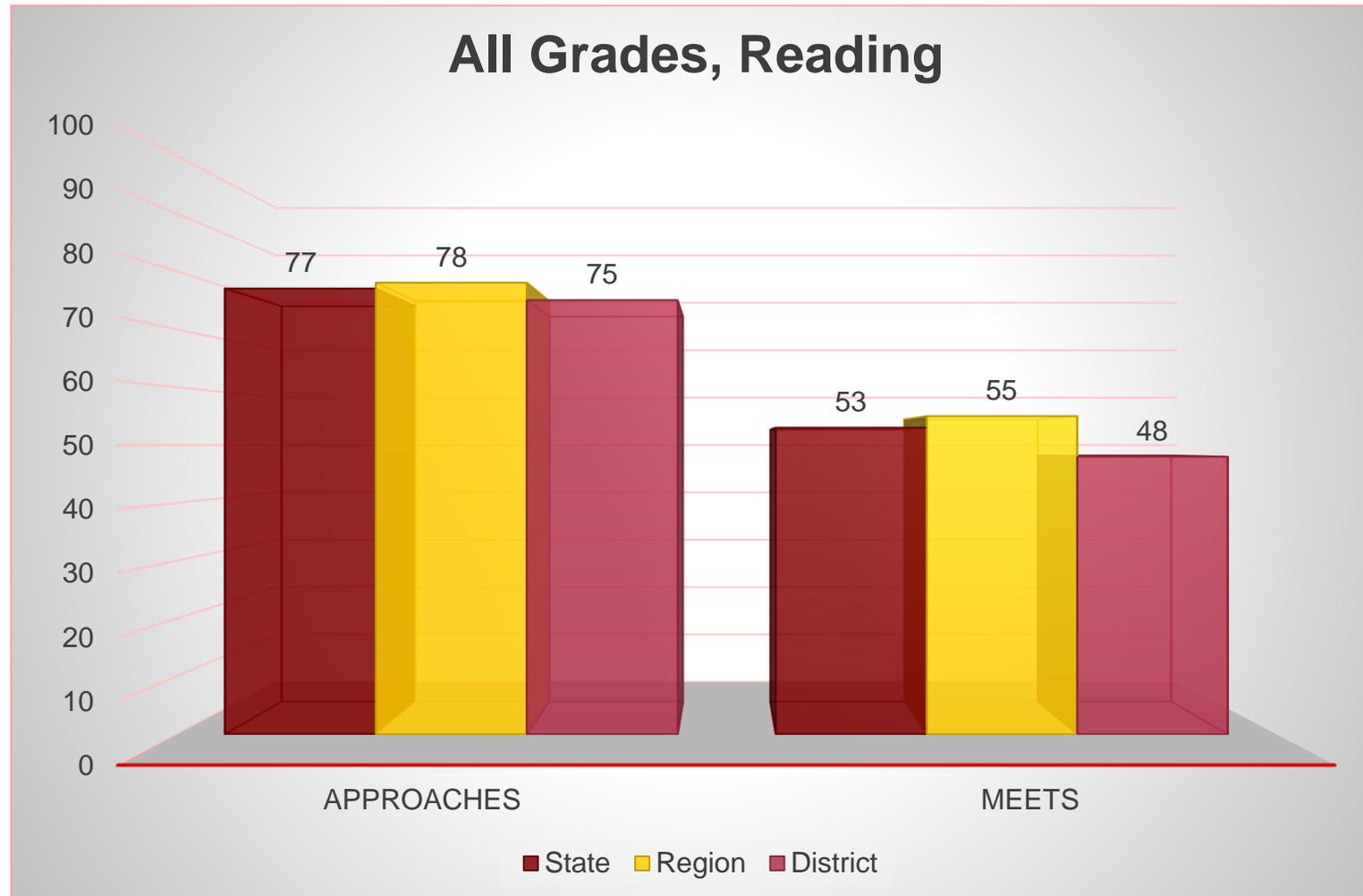
Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.



STAAR (State/Region/District)

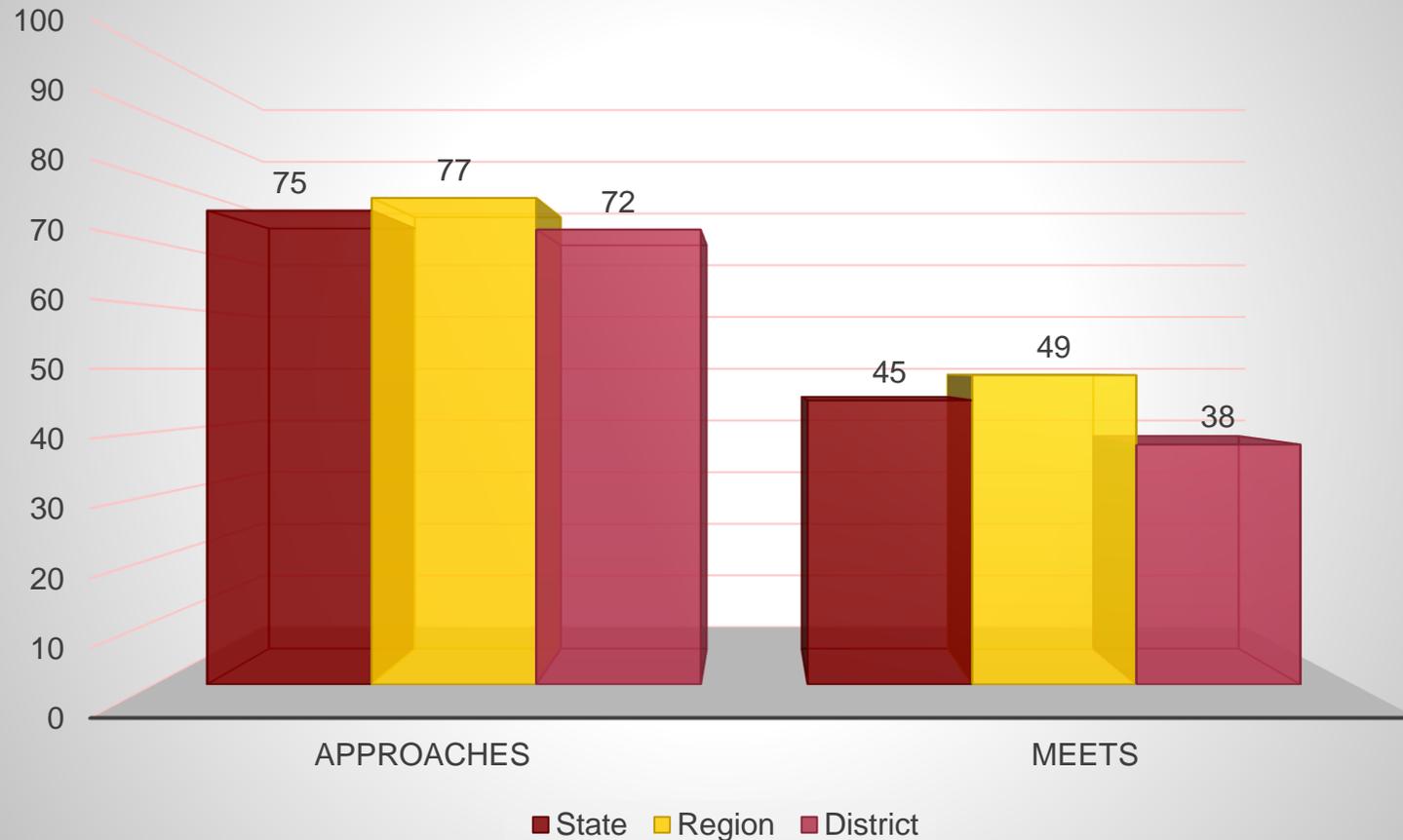


STAAR



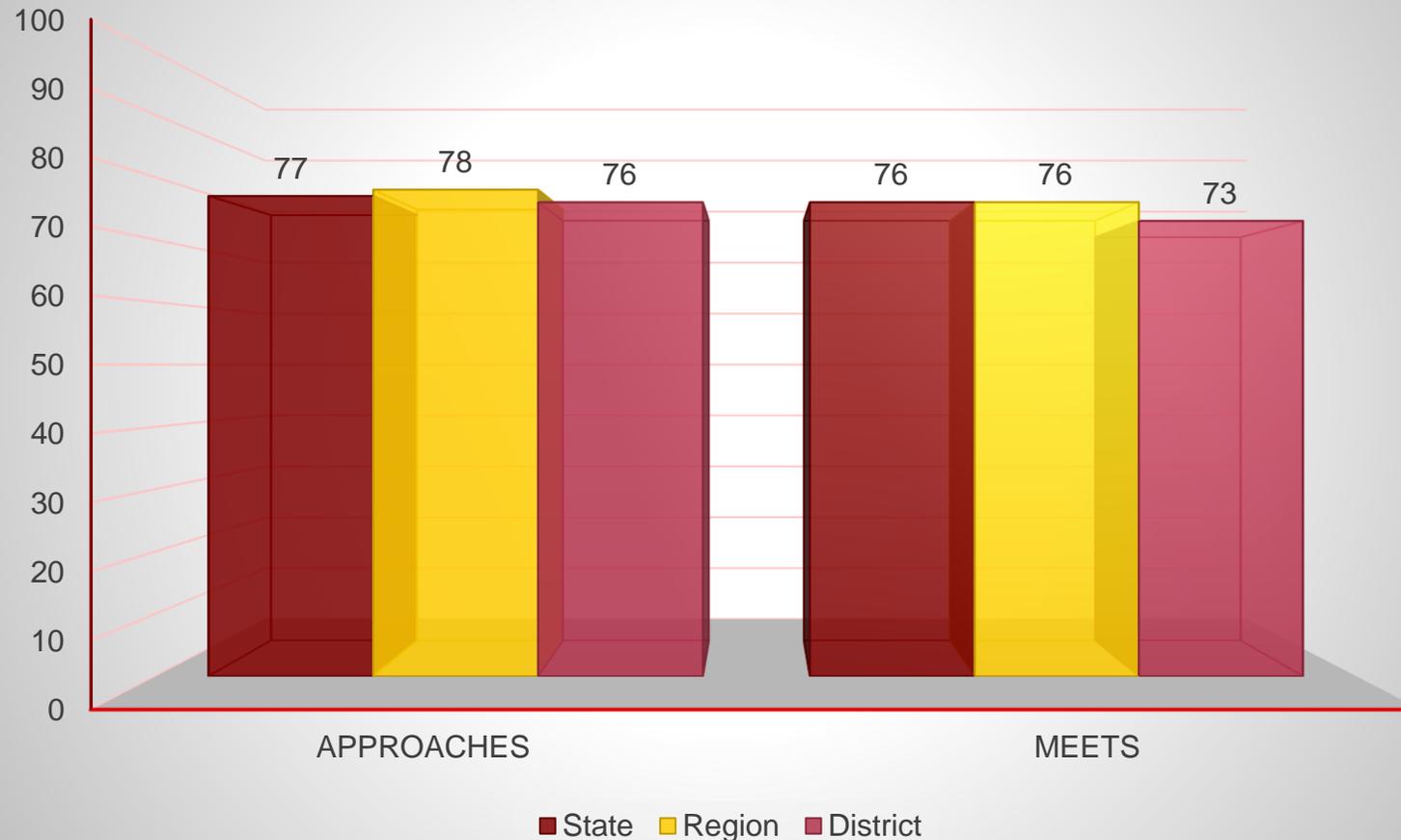
STAAR

All Grades, Math

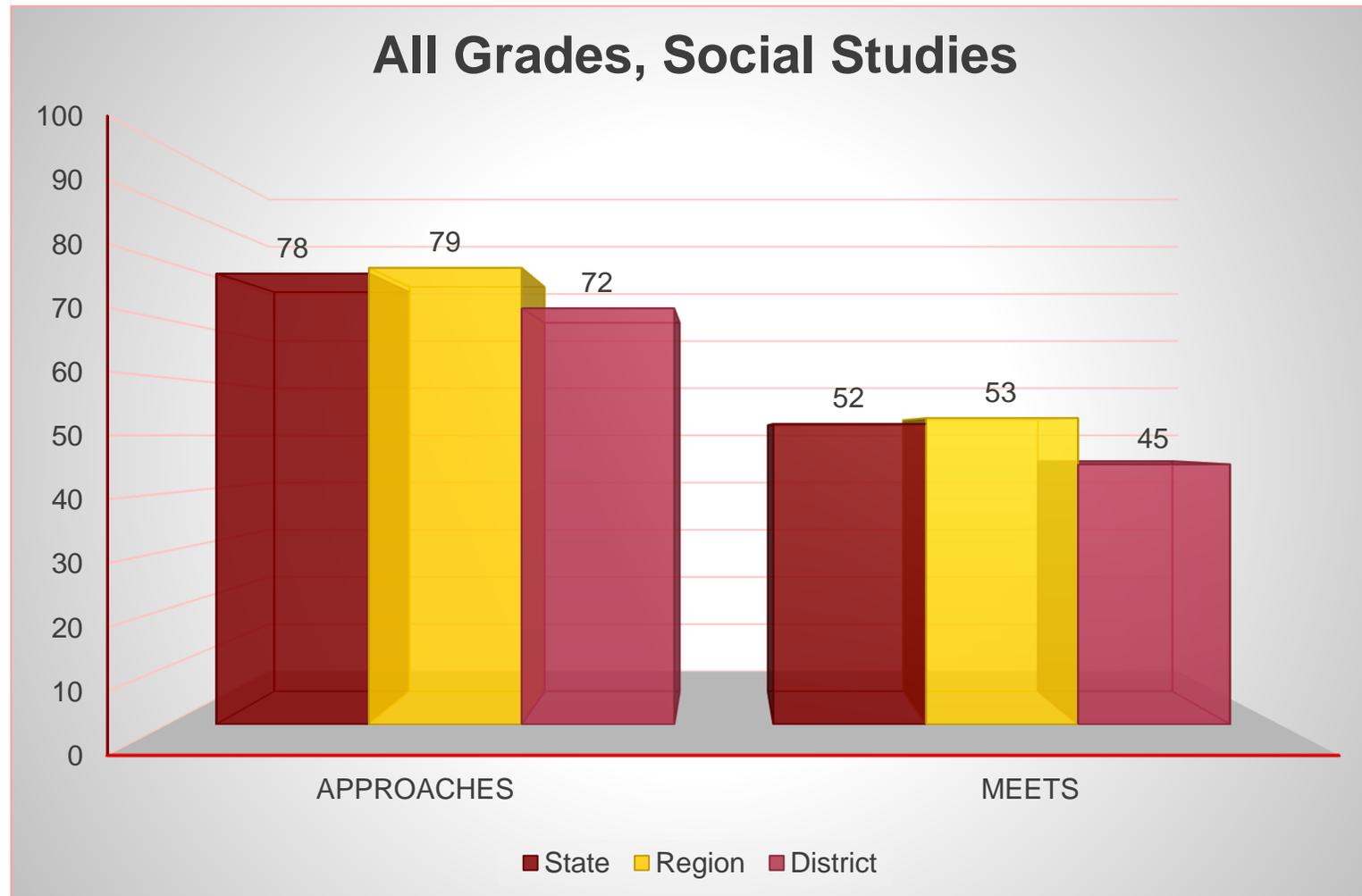


STAAR

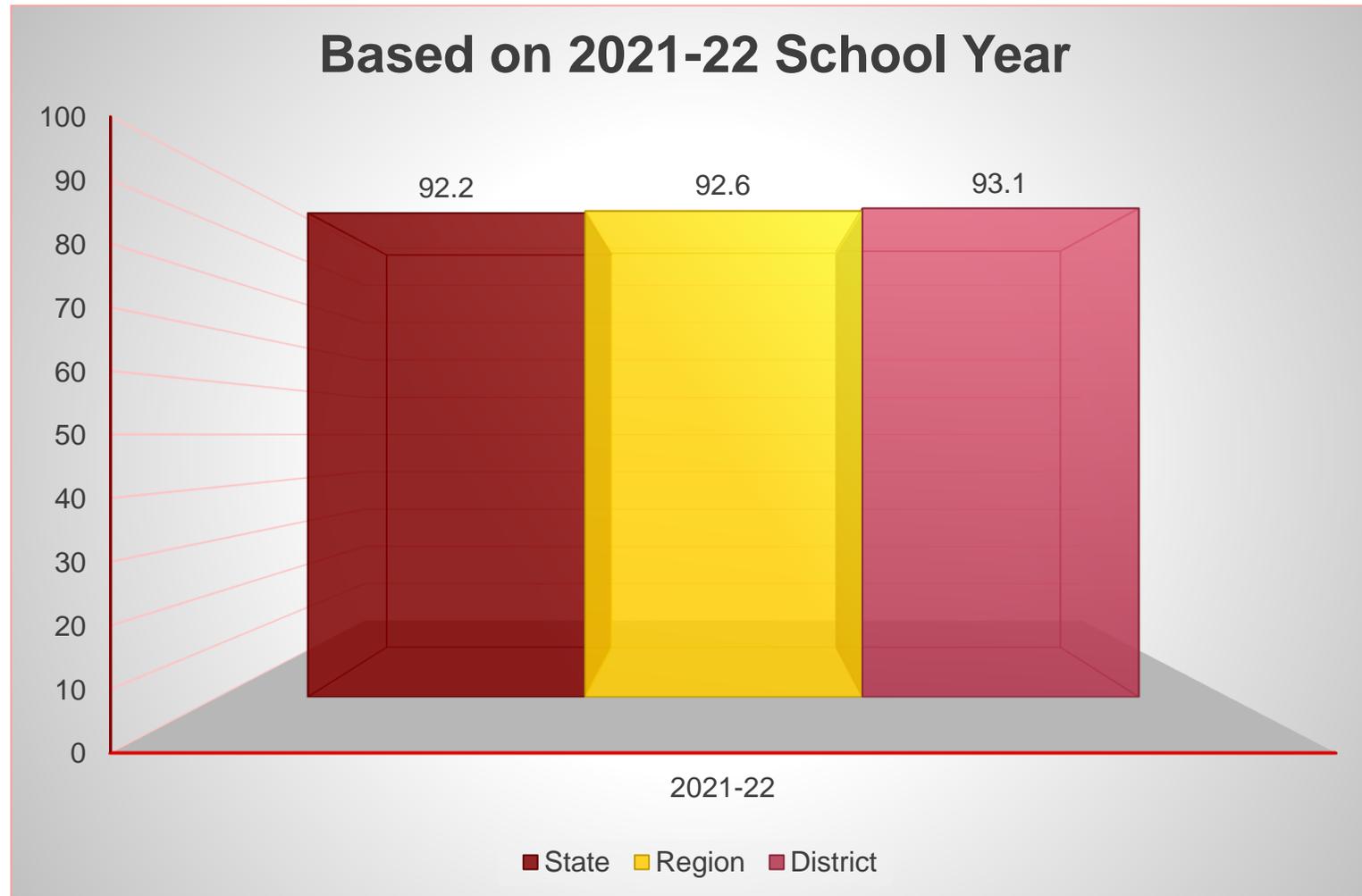
All Grades, Science



STAAR



Attendance Report



College, Career and Military Readiness Report (CCMR)

2021-2022	District	State
College, Career, Military Graduates	59.1%	70.0%
College Ready Graduates	45.7%	52.9%
Career/Military Ready Graduates	24.3%	33.5%



Annual Dropout Rate (Grades 7-8)

	2021-22
State	.7%
Region	.7%
District	0%



Annual Dropout Rate (Grades 9-12)

	2021-22
State	2.2%
Region	3.2%
District	1.9%



4-year Longitudinal Graduation Rate (Grades 9-12)

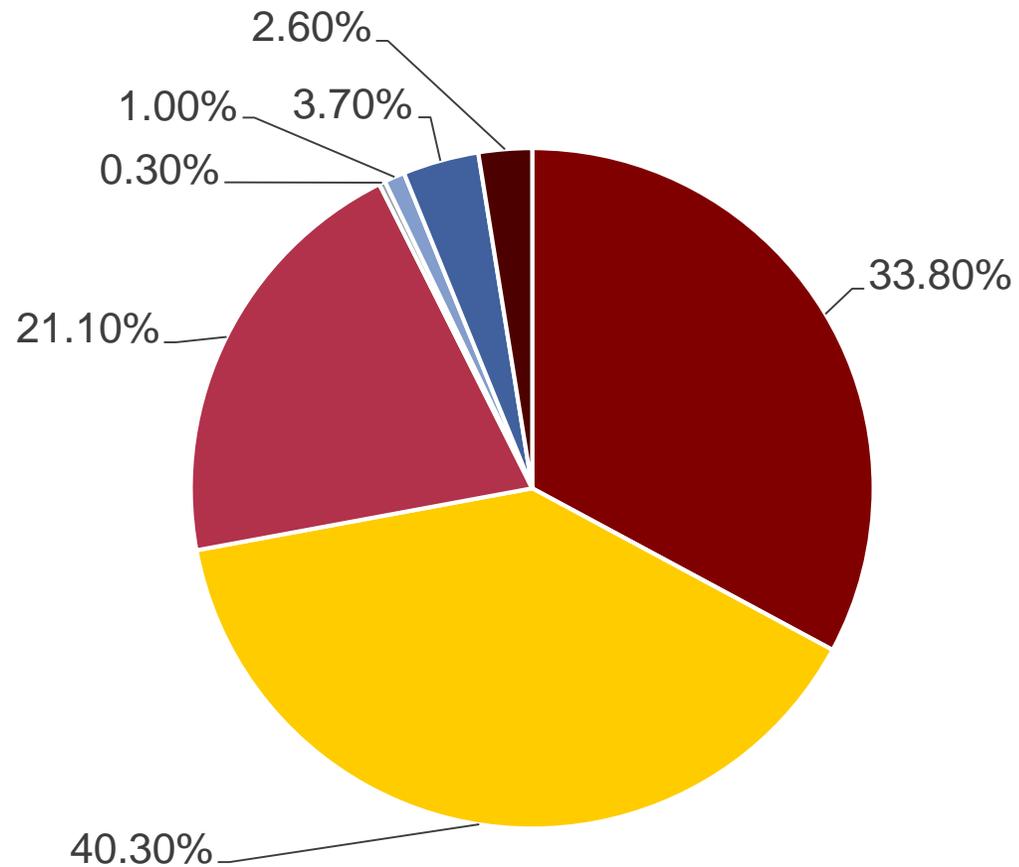
Class of 2022	State	Region	District
Graduated	89.7%	89.7%	89.6%
Receive TxCHSE	.3%	.2%	.2%
Continued HS	3.5%	4.1%	2.7%



2022-2023 Student Ethnic Distribution

District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or more races



2022-2023 Student Demographics

	District	State
Economically Disadvantaged	60.9%	62.1%
EB Students/EL (previously English Language Learners)	14%	23.1%
At-Risk	52.9%	53.3%



2022-2023 Enrollment by Program

	District	State
Bilingual/ESL	12.5%	23.2%
Career & Technical Education	28.8%	26.5%
Gifted & Talented Education	6.4%	8.2%
Special Education	13.8%	12.6%



PEIMS Financial Standard Reports (2021-22 Financial Actual Reports)

Red Oak ISD received a FIRST rating of “A - Superior Achievement”.

2021-22 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2021-22 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2021-22 is the most recent year for which these data are available.

- District: https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2122_FinActRep.html
- Campus: https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/2122_new_camp_actual.html

2022-23 District Accreditation Status

The District's 2022-23 Accreditation Status is:
Accredited

Campus Performance Objectives

- Campus Performance Objectives and progress toward meeting those objectives may be found in each Campus Improvement Plan.
- Plans are located on the Red Oak ISD website.

Plans are also available for review at the district's central office or at your campus.

Violent or Criminal Incidents on campuses

- There are 18 Discipline Codes considered to be violent or criminal.
- 2022-2023 ROISD
 - Code 11 – Brought a Firearm to school
 - ROHS - *
 - Code 36 – Felony Controlled Substance Violation
 - ROHS - *
 - ROMS - *
 - Code 59 – Serious Misbehavior...while expelled to/placed in a DAEP
 - ROMS - *

* To comply with FERPA, data are marked with an asterisk (*) if the number is less than 5.

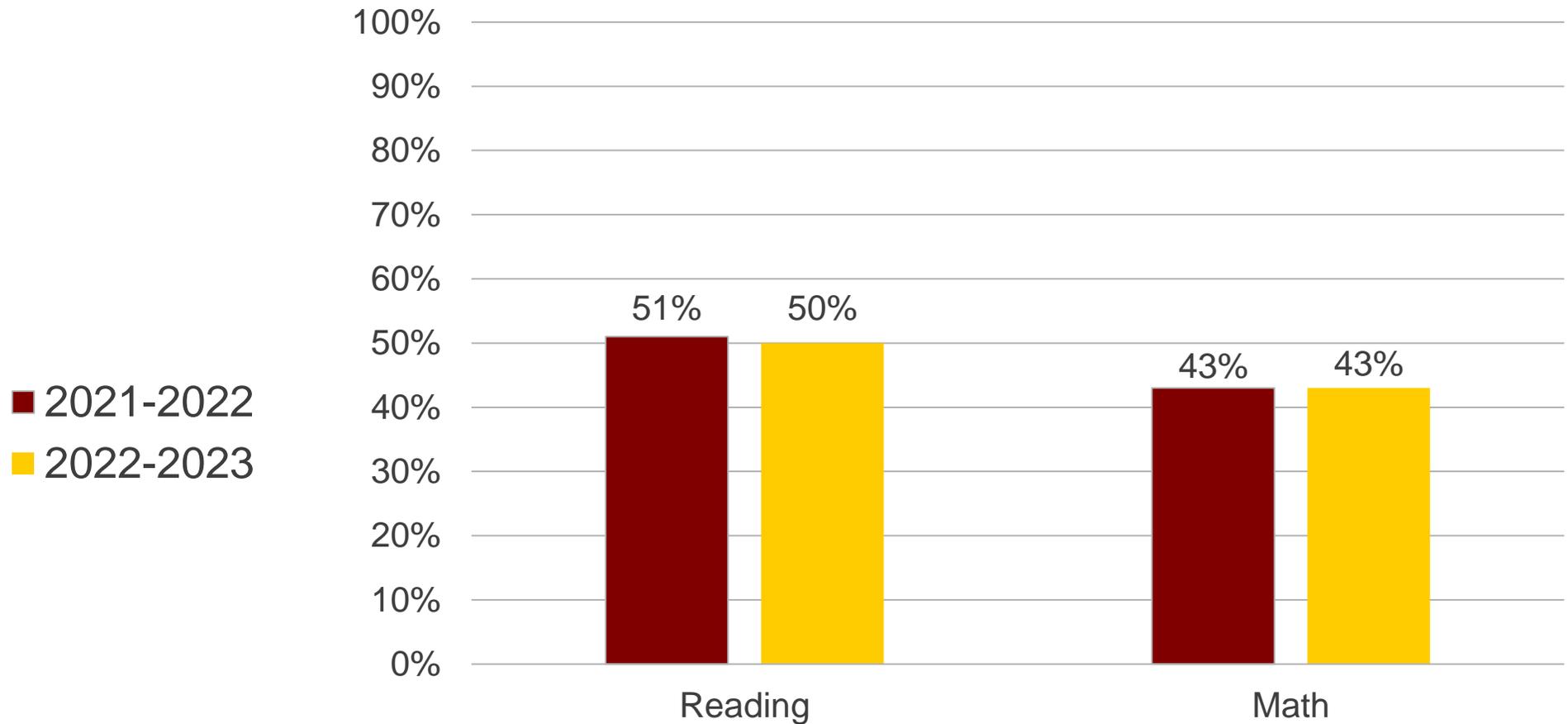
Violent or Criminal Incidents on campuses

- ROISD school violence prevention and violence intervention policies, and procedures used to protect students:
 - Student Handbook and Code of Conduct
 - ROISD School Board Policy Manual
 - ROISD Administrators and Counselors
 - Crime Stopper Online Form
 - StopIt
 - School Safety audits

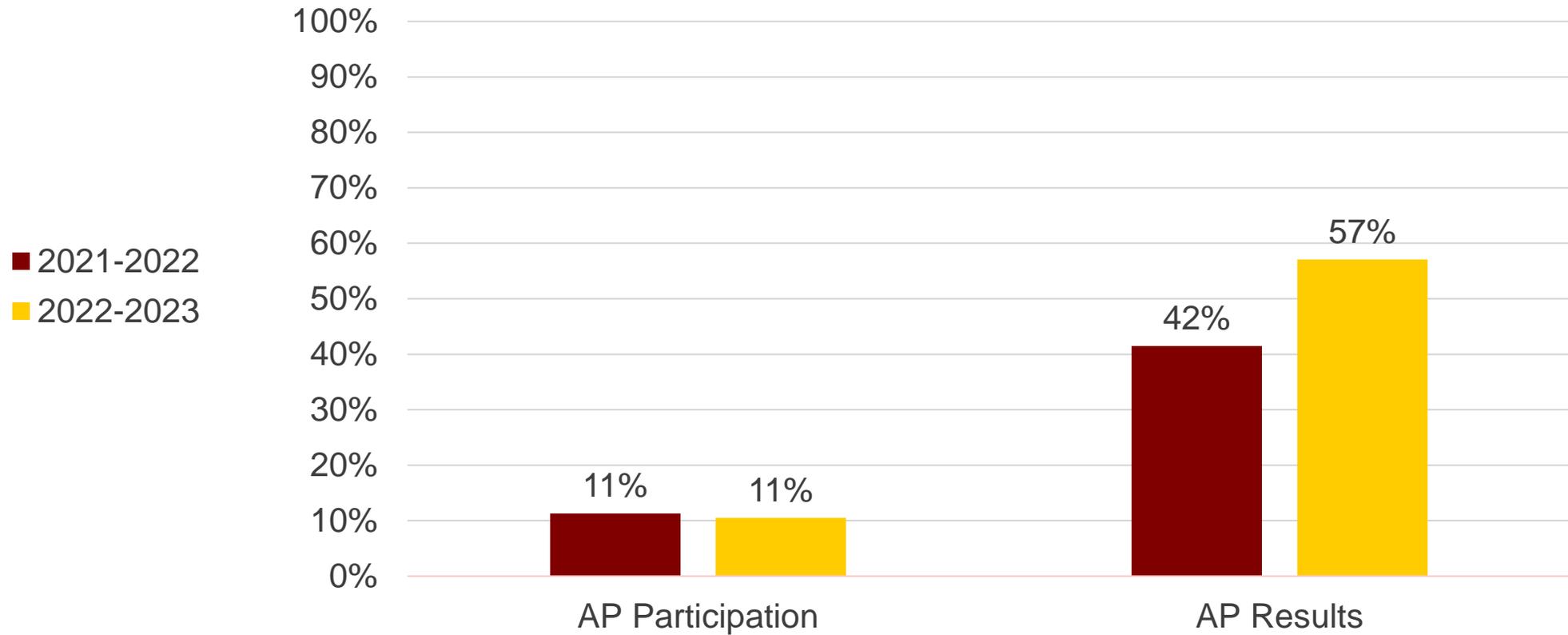
ROISD Student Performance in Post Secondary Institution

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public University	89	17	14	16	20	19	3
Two-Year Public Colleges	97	39	14	10	20	7	7
Independent Colleges & Universities	15						
Not Trackable	22						
Not Found	192						
Total High School Graduates	415						

Progress HB3 Goals



Progress HB3 Goals - CCMR



HB3 Goals – Professional Development

ELA

- District led grade level planning
- Carlin Liboria Writing
- ECR writing training
- ECR 911 training
- Writing Scoring Calibration
- Saxon Phonics Training
- Guided Reading Training
- Research Based Instructional Strategies training

Math

- Guided Math training
- K-2 Zearn training for implementation
- Elementary Math Manipulatives
- Elementary Math Fluency
- Research Based Instructional Strategies training

Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in early 2024

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

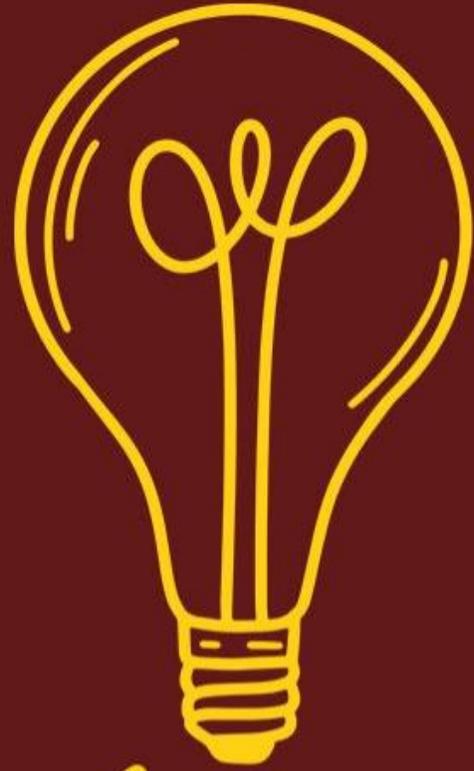
STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

For more information:

Megan Corns
Chief of Technology
Red Oak ISD
972-617-2941
megan.corns@redoakisd.org

THINK



what would a hawk do?

